

QUELLE(S) STRATÉGIE(S) POUR L'INCLUSION DANS LES UNIVERSITÉS EUROPÉENNES?

Le cas de l'Alliance EUNICE

Apports escomptés du projet H2020 REUNICE

Prof. Bernard Harmegnies, Prof. Rony Snyders
Co-leaders pour UMONS

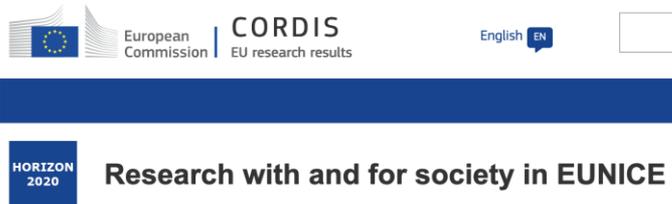
European University for Customised Education



Participant organisation name	Country
PUT – Politechnika Poznańska	POLAND
BTU - Brandenburgische Technische Universität Cottbus-Senftenberg	GERMANY
UC - Universidad de Cantabria	SPAIN
UMONS - Université de Mons	BELGIUM
UNICT- Università degli Studi di Catania	ITALY
UPHF - Université Polytechnique Hauts-de-France	FRANCE
UVA - Vaasan Yliopisto	FINLAND



REUNICE: finalités



REUNICE

Grant agreement ID: 101035813

Start date	End date
1 October 2021	30 September 2024

Funded under
H2020-EU.5.

REUNICE is a strategic project for the European Universities Alliance EUNICE which aims to align its education, research and innovation strategies through an ambitious and **transformative agenda**. This agenda is trans-disciplinary, intercultural, shared, and provides a long-term joint strategy for a ‘customized’ university. (..)

The implementation measures proposed aim to provide **concrete life experiences** for the university community as a whole. Individual experiences are focused on the development of personal attitudes such as openness and sensitivity to individual and community particularities.

Institutional experiences contribute to **institutional change** that guarantees inclusiveness and forward-facing principles for the Alliance members.

To achieve this ambitious goal, REUNICE is building **cooperation between Science and Society**, recruiting new talents for science and pairing scientific excellence with social responsibility.

REUNICE: problématique conceptuelle et institutionnelle

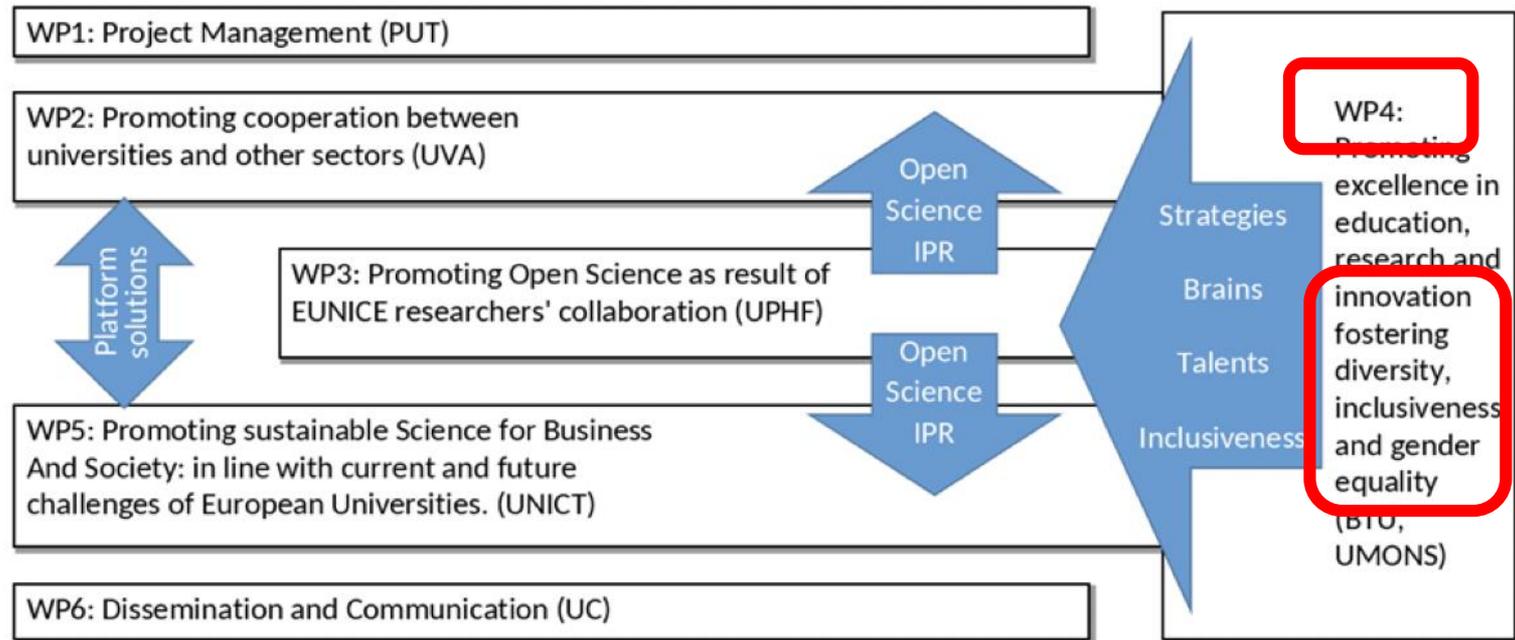
La notion d'inclusion: *polysémique*

- *Exemple: Décret du 30-01-2014, modifié 07-02-2014*
 - «l'étudiant bénéficiaire» : étudiant en situation de handicap qui, à la suite d'une demande de reconnaissance acceptée par l'établissement d'enseignement supérieur, fait une demande d'aménagement auprès du service d'accueil et d'accompagnement de cet établissement
 - «l'étudiant en situation de handicap»: étudiant qui présente des incapacités physiques, mentales, intellectuelles ou sensorielles durables.

Les dispositifs d'inclusion: *variables, selon*

- Pays
- Régions
- Etablissements
- *Exemple: FWB*
 - L'ARES accueille la Commission de l'enseignement supérieur inclusif (CESI)
le Comité femmes et sciences (CF&S)

REUNICE: organisation



REUNICE: Le WP 4

Inclusiveness in the Alliance (M1 - M36)

One of the objectives of the EUNICE Alliance is to contribute to the shaping of European citizenship through the training of students.

This contribution to the strengthening of European citizenship requires the implementation of measures ensuring concrete life experiences for students and staff, based on the development of personal dispositions such as **openness, sensitivity to individual and community particularities** - in a word, attention to the other – but also **institutional arrangements guaranteeing the inclusiveness** of the Alliance.

The proposed research operations each aim to directly or indirectly **develop the inclusiveness of the Alliance** for people running various kinds of **exclusion risks**, all related with communicational situations, i.e., Persons with special needs, **Persons at risk of exclusion on the basis of sexual orientation or gender identity, Persons at risk of social exclusion, People belonging to NEET groups (“Not in Education, Employment or Training”), and Migrants**

REUNICE: actions du WP 4 (1)

Action 1: Observation

- Collecting data, by field survey and survey of opinions (...)
- Conducting an inventory of social inclusion initiatives (laws, institutional mechanisms, specific projects, etc.) that have been implemented in the territories where the Alliance is located.
- Conduct an inventory of social inclusion initiatives (EU policies, EU-level communications, EU-wide projects etc.).

Action 2: Analysis

- Identifying the inclusiveness deficiencies revealed by the observation phase;
- Analysing the effectiveness of initiatives pointed out in the observation phase;
- Assessing the feasibility of cooperation in inclusiveness development with entrepreneurial actors;

REUNICE: actions du WP 4 (2)

Action 3: Action

- Experimenting, in the framework of at least 3 pilot projects implemented in different (groups of) universities of the Alliance, educational strategies of active inclusion
- Setting up and testing at least 2 pilot courses aiming at developing inclusion awareness of the students.

Action 4: Evaluation

- Assessing efficiency of the pilot projects;
- Identifying sectors unexplored by the pilot projects but deserving special attention in the future.

Action 5: Recommendation

- Establishing an inclusive communication charter for the Alliance;
- Proposing a roadmap enabling, on the basis of the information gathered, to promote the development of an inclusive communication policy for the Alliance.

REUNICE: à la croisée des chemins

